



LORETO COLLEGE  
Coorparoo



ENROLMENT  
INFORMATION



## Our Vision

To be the leading school in the education and empowerment of young women.

## Our Values

Our founder, Mary Ward, understood the crucial importance of educating women in making a positive difference to the world. A Loreto education is based on five core values, grounded in Mary Ward's spirituality. When we apply each of these values to our contemporary context, they can be described as:

<b>Freedom</b>	encourages personal growth and gives genuine responsibility to all in our community. Attributes such as adaptability, independence and creativity are aligned to a lively spirit of freedom.
<b>Justice</b>	helps us see the inherent dignity in each human being. Through active contribution to the community, we respect others, value inclusivity and commit to the common good.
<b>Sincerity</b>	is self-acceptance and self-awareness. We are encouraged to "be such as we appear and appear such as we are" (Mary Ward) where we relate authentically with others.
<b>Verity</b>	is marked by the qualities of integrity and truth. Who we are and what gives meaning to our lives challenges us to invest each day with value: "this is verity, to do what we have to do well" (Mary Ward).
<b>Felicity</b>	is marked by a sense of optimism, positivity and hope for the future. Personal dispositions such as cheerfulness, good humour and a sense of joy help us to find self-acceptance, inner peace and courage in all we do.



# From the Principal



Welcome to Loreto College Coorparoo and thank you for considering our College for your daughter.

This year, we are celebrating 95 years of educating girls and as we move towards our centenary celebrations in 2028, we are excited to be re-introducing the primary years of Year 5 in 2025 and Year 6 in 2026.

Established in 1928, Loreto Coorparoo is an independent Catholic secondary school for girls, founded by the Sisters of the Institute of the Blessed Virgin Mary (IBVM), also known as the Loreto Sisters. Loreto Coorparoo is one of more than 150 Loreto schools throughout the world.

Our founder, Mary Ward, made the prophetic statement, "women in time to come will do much". This is integral to the Loreto philosophy whereby we aim to liberate, motivate and empower girls. Mary Ward was convinced that the world needed women who were informed, confident and spiritually mature.

Her compelling story encourages our students to have self-belief as women, engenders hope and courage, and promotes their capacity to make a difference for good in the world.

As experts in girls' education, staff at Loreto Coorparoo incorporate the ethos of our 400 year old tradition with innovative pedagogy and technologies to support girls toward personal excellence.

Our role as a school community is to work in partnership in the formation of resilient and confident young women of faith who have the courage to be themselves.

## **Mrs Kim Wickham**

*M Ed St, B Ed St, Grad Dip Teach Mus (Sec), BA (Mus), Grad Cert. Theology, A Mus A, GAICD, MACEL*



# Curriculum Years 5 and 6

Each student is encouraged to do her best in an atmosphere where academic excellence is valued and love of learning is nurtured.

Loreto uses pedagogies and technologies appropriate for the 21st century. We aim to maximise the flexibility and creativity of the learning environment thus ensuring Loreto students are able to participate effectively in their complex and everchanging world.

Year 5 Subjects	Year 6 Subjects
English Mathematics Science Religion  Humanities and Social Sciences (HASS) Technologies including Design & Technologies and Digital Technologies The Arts including Drama, Music, Visual Arts Languages including French and Japanese Personal Development Physical Activity & Wellbeing	English Mathematics Science Religion  Humanities and Social Sciences (HASS) Technologies including Design & Technologies and Digital Technologies The Arts including Drama, Music, Visual Arts Languages including French and Japanese Personal Development Physical Activity & Wellbeing





# Curriculum Years 7 to 12

Students are given the opportunity to study a wide range of disciplines, some as core and others as electives from Year 7 through to Year 12. In the senior years, General, Applied and VET subjects are offered. The curriculum offerings are regularly reviewed to ensure their appropriateness and their relevance.

Student learning is enhanced through the use of a variety of teaching methods and learning experiences and the provision of a broad range of resources, including the student laptop program. In Years 7 to 9 there are three differentiated courses in English and Mathematics and students are placed in the appropriate course based on their individual needs and progressive results.

Year 7	Year 8	Year 9	Year 10
<b>CORE SUBJECTS</b> English* Geography History Mathematics* Religion Science Personal Development Physical Activity & Wellbeing  <b>ELECTIVES</b> Art Digital Technologies & Coding Drama Food & Nutrition Technology Music French German Japanese Robotics & Engineering Learning Support **	<b>CORE SUBJECTS</b> English* Geography History Mathematics* Religion Science Personal Development Physical Activity & Wellbeing  <b>ELECTIVES</b> Art Digital & Design Drama Business French Food & Nutrition Technology German Japanese Music Learning Support **	<b>CORE SUBJECTS</b> English* History Mathematics* Religion Science Personal Development Physical Activity & Wellbeing  <b>ELECTIVES</b> Art Business Digital & Design Drama French Food & Nutrition Technology Geography German Health & Physical Education Japanese Music Learning Support **	<b>CORE SUBJECTS</b> English or Literature History or Humanities Intro to Mathematical Methods or Intro to General Mathematics Science or Prep Chemistry & Physics or Prep Biology & Psychology Religion Core PE  <b>ELECTIVES</b> Art Digital & Design Drama Economics & Accounting Legal Studies & Business French Geography German Health & Physical Education Intro to Hospitality Intro to Specialist Mathematics Japanese Music Learning Support **

\*Foundation, Core and Extension Classes offered

\*\*Learning Support is by invitation only

## Years 11 and 12

All students study English, Literature or Essential English. In addition, a minimum of four subject choices from the following is required:

General Subjects	Applied Subjects
Accounting Ancient History Biology Chemistry Design Drama Digital Solutions Economics English French General Mathematics Geography German Health Literature	Business Studies, Essential English, Essential Mathematics, Religion & Ethics
Japanese Legal Studies Mathematical Methods Modern History Music Music Extension (Musicology)* Music Extension (Composition)* Music Extension (Performance)* Physical Education Physics Psychology Specialist Mathematics Study of Religion Visual Art	<b>Vocational Education &amp; Training Subjects</b>  Diploma of Business Certificate III Hospitality Certificate III Fitness
	<b>Alternate Subject Offerings</b>  **Religion: Meaning & Life

Students not choosing Study of Religion must study either Religion & Ethics or Religion: Meaning and Life

\* These are Unit 3 & 4 courses only

\*\* This subject does not attract either ATAR or QCE points

# Teaching & Learning



At the heart of our Teaching and Learning Framework is Mary Ward's belief that the education of girls must be congruent to the needs of the time.

- Holistic** *We nurture each individual so they may grow spiritually, cognitively, emotionally and socially because we prioritise developing the 'whole' person. Integral to this is the recognition that health and wellbeing are fundamental to learning. We provide opportunities for individuals to flourish; through realising potential, feeling valued and connected, and contributing to the Loreto community.*
- Effect** *We are engaged in our teaching and learning through carefully planned lessons using research- based strategies proven to have the highest effect on student improvement. We interpret data and measure the impact of our strategies to set and refine our personal learning goals. We are empowered to put our learning into action.*
- Attitude** *We are optimistic about our learning and future because we have a growth mindset. We are equipped with skills and strategies to persevere, knowing that setbacks make us stronger and develop resilience. We show courage when faced with challenges and are not afraid to take risks or fail. We apply feedback gained from our past experiences in the belief that it will lead to success.*
- Reach** *Our learning experiences target areas for growth; recognising that we need to stretch ourselves to achieve our aspirations. We are flexible, striving for accuracy and excellence. We seek relevant learning opportunities. We celebrate individual and collective improvement. We cultivate relationships and build networks; learning in collaboration, supporting each other.*
- Thinking** *We know that proficiency in literacy, numeracy and reading are the foundation to learning. We develop higher-order thinking by knowing which cognitions are required for specific learning. With disciplined practice and application, our metacognition becomes habitual and we extend our ability to think creatively and critically.*

...to sharpen their minds and  
*ignite passion in their hearts!*





# Global Experiences

Loreto regularly offers international and national tours across a range of disciplines and interests to provide the opportunity for students to see the world from a whole new global perspective. Tours help build vital life skills through experience; they cultivate gratitude and foster improved student-teacher relationships and classroom dynamics.

International and national tours offered at Loreto include:

- **Cultural and language tours to Japan, Germany and France** – these trips abroad expose students to different cultures, traditions, foods, languages and ways to see the world, encouraging understanding and appreciation for other nationalities and diversity.
- **Social Justice Immersions** – providing students with the opportunity to immerse themselves in Aboriginal and Timorese community life, enabling the development of a personal understanding and appreciation of the local culture from a faith perspective.
- **Year 10 Mary Ward Connect Program** – established to connect students from all Loreto schools in Australia to promote student leadership and deepen an understanding of what it means to belong to a national and international Loreto community.
- **International and National Music Tours** – the opportunity for students to travel and perform together in world class venues and attend workshops with international clinicians.

## Outdoor Education

At Loreto, outdoor education supplements the curriculum and personal development program and provides students with opportunities to:

- explore new places and cultures in a hands-on, interactive manner
- develop problem-solving, reasoning, critical thinking and creative thinking
- build relationships amongst each other and develop rapport with teachers
- improve communication, and collaborative abilities
- have fun and gain knowledge not accessible via textbooks

Outdoor education offered at Loreto includes:

- **Excursions** – for example, Field Trips (Geography, Biology), Museums (History, Art), Theatre (Drama, Music), Concerts (Music), Visit to Parliament House (Legal Studies), Language Dinners (French, German, Japanese), Careers Expo
- **Incursions** – for example, Living History Day, Refugee Guest Speakers, Theatre Immersions, Career Events
- **Camps** – Year 7 Friendship and Personal Development Camp and Year 9 Adventure Camp
- **Reflection Days** – Years 7 to 9 on-campus Reflection Day each year
- **Social Justice Immersion** – Year 10 three-day immersion experience
- **Retreats** – Year 11 Leadership Retreat and Year 12 Retreat are overnight (two nights)

# Student Wellbeing

Student wellbeing is one of the key pillars of a Loreto education; we are committed to providing a nurturing community where each student is known, valued and empowered.

To enable this, we deliver effective support structures and programs that enhance student wellbeing and resilience, while promoting academic growth. We also strive to foster trusting relationships that support parents and families.

To support the social and emotional wellbeing and personal development of all students, the Director of Pastoral Care works in effective collaboration with our Pastoral Team, which consists of Year Level Pastoral Leaders, two Counsellors and a Learning Enrichment Coordinator. Students are part of a homeroom led by teachers who work to provide a holistic and consistent level of care. Our students are known and valued by a strong support network.

Particular attention is paid to students as they first enter the Loreto community to ensure they are supported as they develop a sense of belonging and connectedness. A Physical Activity and Wellbeing program caters for different levels of maturity and the range of student interests and needs, and is complimented by a comprehensive pastoral care program that develops over the course of the Loreto College journey.

Students are encouraged to treat each person with courtesy and respect and to be attentive to the needs and feelings of others. A high standard of behaviour, reflective of these values, is expected both within and outside the College, in face-to-face and online interactions.

There are many opportunities for students to contribute, to become involved and to be affirmed for their efforts and achievements. It is our aim that each student feels valued and connected within the school community.





# Mission

All students are part of our faith community and are shown how to live a life in relationship with God embodying Gospel values. College life is filled with spiritual and faith development opportunities including liturgical celebrations, class prayer, reflection times and retreats.

As a Catholic school what makes us distinctive is our curriculum. The religion classrooms promote religious literacy and understanding, while all faculties teach Catholic Social Teachings and values throughout the curriculum. Students are taught to be critical thinkers, to ask questions and to challenge injustice. This helps them respond to the demands of the world with courage and authenticity, from a Gospel worldview.

A commitment to working for justice is a strong emphasis of our service and solidarity program. Students are encouraged to be active members of service groups including our St Vincent de Paul Society chapter and initiatives such as Caritas and Catholic Mission programs. They are involved in raising funds and awareness through service activities at school, community and international levels. Our primary students will have the opportunity to be involved in our Mini Vinnies group.

Advocacy, solidarity and action activities in support of justice issues occur regularly throughout the year. The College has connections with local groups such as Rosies, Emmanuel City Mission, Coorparoo Finger Gullies and Multicultural Australia which provide opportunities for genuine engagement and learning about justice issues in the local, national and international community. The Year 12 Mission Council, a number Environmental action groups and the Mission in Action (MIA) group are led by executives drawn from the student body and lead these activities at the College.

The College also conducts immersion experiences to developing communities locally, nationally and internationally. Biennial immersion trips to Indigenous Aboriginal Communities and Timor Leste are available to students in Years 10 to 11.





# Student Life

Loreto has a vibrant student life, with a rich array of curricular and co-curricular programs on offer. Loreto students are encouraged to involve themselves as fully as possible in all aspects of College life. Both the curricular and co-curricular programs are designed to engage and extend students' thinking and learning.

The co-curricular program at Loreto is comprehensive and includes an extensive range of sports, plentiful social justice and outreach opportunities, extensive cultural programs and pursuits, leadership training and development, international immersion and cultural exchange trips, choirs, ensembles, musical and stage productions, performing arts tours, public speaking and debating, and numerous other special interest clubs and activities.

The College runs a large number of musical ensembles, with the aim of catering to students of all ability levels – from absolute beginners to advanced performers. Virtually all instruments are included in the program – brass, woodwind, percussion, strings, piano and voice. During the year, these school ensembles perform at a variety of events both within and outside of the College. Performance opportunities include formal school concerts, Live & Wired Music Festival, QCMF, private functions and charity events. Private music tuition is also available.

Students can pursue their interests in a range of competitive, individual and team sports as well as activities promoting health and fitness. Interschool sport provides the opportunity to be part of a team, make new friends, develop new skills and keep physically active. Loreto participates in the Catholic Secondary School Sports competition (CaSSSA) held mostly on Wednesday afternoons from 3.30pm to 5.30pm. There are 13 sports on offer played over 4 terms. Students are transported to and from the campus for away games. Water Polo is played on Saturdays.

*Be the girl who decided to go for it!*





# Mentorship

## Circle of Friends

400 years ago Mary Ward with her circle of friends shared a vision and mission that has captured the hearts of many over the centuries. Loreto College continues the spirit of the "Circle of Friends", inspired by Mary Ward and her faithful companions. This philosophy links to the Pastoral Care program's emphasis on developing new friendships.

## Mentoring Program

The mentoring program is a structured, one-to-one relationship between students and their homeroom teacher. Homeroom mentors meet with students throughout each term to discuss their goals. Mentoring supports students to develop academic and wellbeing goals.

## Buddy Program - Years 5 and 6

Loreto will run a buddy program for Year 5 and Year 6 students. The program will promote friendship, support of coursework, behavioral and social needs, and will foster a greater sense of belonging for an inclusive school community.

## Big Sister Little Sister Program - Years 7 and 12

To aid with the transition from primary to high school, each Year 7 "Little Sister" is paired with a Year 12 "Big Sister". Shared activities and events throughout the year help to develop relationships between younger and older students, enhancing the sense of a friendly and supportive school community. There are also benefits for Year 12 Big Sisters in acknowledging their leadership, responsibility and pride in their ability to be mentors to younger students.

## House System

In honour and recognition of our origins, our four Houses, Barry, Mornane, Mulhall and Ward are all named after significant women in the history of Loreto. Our House system promotes positive self-esteem, self-identity, belonging, integrity and pride amongst students. It fosters student responsibility and student voice, team work, cooperation, communication and leadership skills allowing students to work together to achieve common goals.





# Connected Community

As a community united in the spirit of Mary Ward, we strive together to make our ideals our reality. We aim to do good and do it well. We are a community of learning, love and laughter, a community of compassion, care and service and a community of God.

Parents and carers are active participants in the life of the College. They support, encourage and contribute in many ways. Funds raised by the Parents and Friends Association and sub-groups, Sports Support Group and Music Support Group, assist with facility improvement and co-curricular programs. Parents are a welcomed presence at College events and special celebrations. As generous volunteers, their involvement is valued and appreciated.

The Past Pupils' Association has a strong membership that spans decades. Past pupils gather regularly to celebrate reunions and other special events. They also generously support the bursary program for families in need.

The Board governs the College as a member of Loreto Ministries Limited, Australia and South-East Asia. It is charged with the responsibilities of maintaining the Mary Ward ethos, strategic master planning, financial management and facilities development.

*Do good and do it well!*





# Did You Know?



A one on one  
laptop program



7 Loreto  
schools in  
Australia



150  
Worldwide



Staff and students  
host *Heartbeat*,  
a College podcast

930

students

130

staff

35

QCE subjects

3

Language  
subjects

## 2022 ATAR Results

21% ATAR 95+	38% ATAR 90+	77% ATAR 80+	95% ATAR 70+
100% QCE	100% Subjects Results A, B or C	88% Subjects Results A or B	48% Subject Results 80+

Our College has  
the highest  
participation in  
the CaSSSA  
Sport Program

Our dynamic  
arts program  
comprises of  
music, art, drama  
and dance

Our music  
students travel  
to the Sydney  
Opera House to  
perform

## At a girls' school, everyone

gets **a chance to lead**  
gets **to choose her path**  
gets **the confidence to be herself**  
gets **an equal voice**  
gets **respect**

*Alliance of Girls' Schools Australasia*

# Enrolment Process

## Enrolment Timeline

### Year 5 and Year 7

Birth to Pre-Prep – Registration of Interest

Prep to Year 3 – Applications Open

Year 4 – Applications close in January and offers made in February

Year 5 – 'Getting to Know You' online form completed

Year 6 – Orientation Days and Parents/Carers Information Evening

Year 5	Year 7	2023	Applications Open	Applications Close	Offers Made
2025	2027	Year 3	✓	January 2024	February 2024
2026	2028	Year 2	✓	January 2025	February 2025
2027	2029	Year 1	✓	January 2026	February 2026
2028	2030	Prep	✓	January 2027	February 2027

Applications can be submitted for both Year 5 and Year 7 from Prep through to the end of Year 3. First round offers are made when your daughter commences Year 4. Offers of enrolment are made based on application criteria as per the enrolments policy available for viewing on our website. Upon signing of the contract and payment of the \$600 non-refundable acceptance fee, your daughter's place is then confirmed. A Parents/Carers Information Evening and Orientation days are held when your daughter is in Year 4 for a Year 5 commencement or Year 6 for a Year 7 commencement.

### Year 7 to 11 2023

We have very limited positions available and encourage families to contact the Enrolments Team via [enrol@loreto.qld.edu.au](mailto:enrol@loreto.qld.edu.au) or 3394 9999 for more information.

### Year 7 2024 | Year 7 2025 | Year 7 2026

We are currently at capacity however families interested in enrolling are welcome to submit an application for waitlisting.

### How to submit an Application

Applications can be submitted online via our website.

### Enrolment Fees (non-refundable)

Application Fee \$150

Acceptance Fee \$600

## 2023 Tuition Fees

Tuition Fees are largely all-inclusive of subject costs, curriculum-based day excursions and the CaSSSA sport program.

	Per Term (Years 7-11)	Per Term (Year 12)	Per Annum
1st Child	\$3,129.00	\$4,172.00	\$12,516.00
2nd Child	\$2,816.10	\$3,754.80	\$11,264.40
Subsequent Child/ren	\$2,503.20	\$3,337.60	\$10,012.80

*Other fees and charges do apply. For more fee information please visit our website.*

*\*Year 12 students are billed in three (3) instalments across Terms 1 to 3.*

Enrol today  
[www.loreto.qld.edu.au/enrol](http://www.loreto.qld.edu.au/enrol)



# Orientation Program

## Orientation Year 7

To support all students in their transition to high school, your daughter will be invited to attend orientation days in September and October the year prior to commencing. Day 1 provides the opportunity for students to trial elective subjects and Day 2 involves testing, music auditions and a sport information session as well as some games and activities. A Parent/Carer Information Evening is also held in September.

Students will also be invited to represent and play in the summer water polo competition for Loreto at the end of Term 4 when they are in Year 6. They can also join our Junior Choir and Primary Music Ensemble.

## Year 7 Induction

When Year 7 students begin their first week at Loreto they will be taken through some important induction processes, including finding homerooms and lockers, learning how to use their diaries, training on how to use their laptop and meeting their Big Sisters in Year 12.

Year 7 Induction is designed to foster students' learning of new routines in a fun and accessible way, to promote new friendships and to help all students settle in for the start of their secondary school journey.

## Bus Buddy System

New Year 7 students who will be catching a bus to school are offered the option of registering for a "Bus Buddy" to travel with for the first couple of trips as they settle into their new travel routine.

## Years 8 to 11 Induction

All new students commencing in Years 8 to 11 are buddied up with students from their homeroom to support their transition to Loreto.

# Transport

Loreto College is conveniently located close to the CBD and has ready access to bus and train services. Our address is 415 Cavendish Rd, Coorparoo QLD 4151.

There are several ways to get to the College, including:

- **Public transport:** The closest train station is Coorparoo Station, which is on the Cleveland Line. From there, students can catch a bus from the nearby bus stop (Stop 24) on Cavendish Road. There are also several bus routes that stop near the College, including the 200, 204, 205, 208, and P211.
- **Car:** Parents who drive their children to the College can park in the designated drop-off zone on Cavendish Road or in nearby streets.
- **Active transport:** Students who live nearby can cycle, walk or scooter to the College.

For high school students, the most convenient public transport options are likely to be catching the train to Coorparoo Station and then transferring to a bus, or catching one of the buses that stops near the College. It's always a good idea to plan your journey ahead of time and to allow extra time for any unexpected delays.



# LORETO COLLEGE

## Coorparoo

*The Loreto Coorparoo community acknowledges the Yuggera and Turrbal people, the traditional custodians of Meanjin, the land and waters on which our school stands, and all First Nations peoples. We pay our respects to their Elders, past and present and young emerging leaders and are enriched by the living spiritualities of First Nations. We commit ourselves to justice and Reconciliation.*