



Loreto College  
Coorparoo

# ANNUAL REPORT 2017

# SCHOOL REPORT – 2018

## Data from the 2017 School Year

### SCHOOL DETAILS

School Name	LORETO COLLEGE COORPAROO
Location	415 Cavendish Road Coorparoo
Postal Address	PO Box 1726 Coorparoo DC 4151
Type of School	Catholic Girls' Secondary School
Founded	The school was founded by the Institute of the Blessed Virgin Mary (Loreto Sisters) in 1928.
Enrolment	811 (August Census)
Year Levels	Years 7 to 12

### DISTINCTIVE CURRICULUM OFFERINGS

Year 7	All students study:	RELIGION ENGLISH MATHEMATICS SCIENCE DIGITAL TECHNOLOGIES HISTORY GEOGRAPHY ART HOME ECONOMICS HEALTH & PHYSICAL EDUCATION DRAMA MUSIC LANGUAGE STUDIES (two languages from FRENCH, GERMAN, JAPANESE or CHINESE)
Year 8	All students study:	RELIGION ENGLISH MATHEMATICS SCIENCE INFORMATION TECHNOLOGY HISTORY GEOGRAPHY ART MUSIC HOME ECONOMICS HEALTH & PHYSICAL EDUCATION DRAMA LANGUAGE STUDIES (one of FRENCH GERMAN JAPANESE JAPANESE or CHINESE)
Year 9	All students study the following CORE subjects:	RELIGION ENGLISH MATHEMATICS SCIENCE HISTORY GEOGRAPHY HEALTH & PHYSICAL EDUCATION ICT

In addition, THREE Electives taken from the following:

ART  
BUSINESS  
CHINESE  
DRAMA  
FRENCH  
GERMAN  
HOME ECONOMICS  
JAPANESE  
LITERACY & NUMERACY SKILLS  
MUSIC

Year 10 All students study the following CORE subjects:

RELIGION  
ENGLISH  
MATHEMATICS  
SCIENCE  
HISTORY

In addition, SIX SEMESTER or equivalent combination of semester or year long subjects:

ART  
BUSINESS  
CHINESE  
DRAMA  
FRENCH  
GEOGRAPHY  
GRAPHIC DESIGN  
GERMAN  
HOME ECONOMICS  
JAPANESE  
LITERACY & NUMERACY SKILLS  
MUSIC

Years 11 & 12 All students study ENGLISH or SAS – ENGLISH COMMUNICATION

In addition, FIVE Electives taken from the following:

ACCOUNTING  
ANCIENT HISTORY  
BIOLOGY  
CHEMISTRY  
DRAMA  
ECONOMICS  
ENGLISH EXTENSION  
FRENCH  
GEOGRAPHY  
GERMAN  
GRAPHICS  
HEALTH EDUCATION  
HOME ECONOMICS  
INFORMATION PROCESSING &  
TECHNOLOGY  
JAPANESE  
LEGAL STUDIES  
MATHEMATICS A  
MATHEMATICS B  
MATHEMATICS C  
MODERN HISTORY  
MUSIC  
MUSIC EXTENSION  
(PERFORMANCE)  
PHYSICAL EDUCATION  
PHYSICS  
STUDY OF RELIGION

VISUAL ART  
CERT III BUSINESS\*\*  
CERT III FITNESS\*\*  
SAS – ENGLISH COMMUNICATION\*

SAS – FASHION\*  
SAS – HOSPITALITY\*  
SAS – PREVOCATIONAL  
MATHEMATICS\*  
SAS – RELIGION & ETHICS\*

Students not choosing STUDY OF RELIGION must study SAS-RELIGION & ETHICS\*

\* These subjects do not count towards an Overall Position but do count towards QCE

\*\* These are VET qualifications

## EXTRA CURRICULA ACTIVITIES

<b>SERVICE CLUBS</b>	<b>OTHER CLUBS AND SERVICES</b>	<b>SPORTS</b>
CARITAS	ART CLUB	AFL
INTERACT	CHESS	ATHLETICS
ST VINCENT DE PAUL	DEBATING	BASKETBALL
	ENVIRONMENT CLUB	CROSS COUNTRY
<b>MUSIC GROUPS</b>	JUNIOR DRAMA CLUB	HOCKEY
SENIOR CHOIR	PUBLIC SPEAKING	KOKODA CHALLENGE
CHORALE	SCIENCE CLUB	NETBALL
CONCERT BANDS 1 AND 2	TECHNICAL CREW	SOCCER
STRING ENSEMBLE		SWIMMING
PERCUSSION ENSEMBLE	COMMUNITY SERVICE	TENNIS
JAZZ ENSEMBLE	EUCCHARISTIC MINISTERS	TOUCH FOOTBALL
FLUTE ENSEMBLE		VOLLEYBALL
GUITAR ENSEMBLES 1 AND 2	VARIOUS COMPETITIONS incl	WATER POLO
CLARINET ENSEMBLE	Business/Computer/English/	
ORCHESTRA	Languages/Mathematics/Science	<b>LEADERSHIP</b>
BIENNIAL MUSICAL		STUDENT
SORELLE		REPRESENTATIVE
		COUNCIL
		HOUSE CAPTAINS
		SPORTS CAPTAINS
		ART COUNCIL
		DANCE COUNCIL
		DRAMA COUNCIL
		HEALTH AND WELL-
		BEING COUNCIL
		LITURGY COUNCIL
		ENVIRONMENT
		COUNCIL
		MEDIA AND
		COMMUNICATIONS
		COUNCIL
		MULTICULTURAL
		COUNCIL
		MUSIC COUNCIL
		SOCIAL JUSTICE
		COUNCIL
		SPIRIT COUNCIL
		SPORT COUNCIL
		TECHNOLOGY COUNCIL

## TEACHER QUALIFICATIONS

Number of Academic Staff: 74

<i>Qualification</i>	<i>Number of Academic Staff</i>
Doctorate	2
Masters	16
Bachelor	70
Diploma	54
Certificate	15

## **STAFF**

ATTENDANCE: 89.4% (all staff)

RETENTION: 94.6% (Teaching staff only)

DEVELOPMENT: As a College we place critical importance on the professional development of all staff. We have a vital Professional Learning Culture where all staff are provided with opportunities to enhance and further develop their skills and understanding aligned with the teaching and learning framework. As part of the College Strategic Vision to be an accredited “Thinking School”, we are committed to fostering a culture of thinking. We emphasize the pedagogy of “Making Thinking Visible” from Harvard University “Project Zero”, to support our shared understanding for teaching and learning. Decisions for professional learning are firmly connected to supporting and extending learning opportunities for all our students.

Average expenditure per teacher on professional learning during 2017 was \$2953.00.

## **SOCIAL CLIMATE OF THE SCHOOL**

In the spirit of the founder, Mary Ward, Loreto schools aim to promote in their students intellectual development supported by Christian values. To fulfil these aims, particular emphasis is given to nurturing the virtues of gentleness, receptivity, compassion and reflection, as well as those qualities held dear by Mary Ward: freedom of spirit, sincerity in communication, personal integrity, a discriminating attitude to truth and a cheerful disposition. It is envisaged that in becoming well-informed, self-directed, spiritually mature women, the students in their turn will have the capacity and willingness to contribute to the building of a society characterised by Gospel values.

The handing on of the Christian faith, within the Catholic tradition, takes pride of place as the foremost objective of the Loreto College community. Religion classes promote a critical religious literacy and understanding within the students at Loreto Coorparoo. The personal faith life of each girl is supported by a school community that attempts to live out Jesus’ call to love others and to act justly and which also strives to implement the values of verity, sincerity, freedom and felicity. Students encourage each other in the exploration of their faith through honest, open and ready participation in religion classes, retreats and liturgies celebrated through the year.

Art and Drama Clubs, debating and public speaking, choral, orchestral and instrumental groups are well-supported. Students also take part in musical and dramatic productions. Private Music tuition is available in a wide range of instruments and a number of Music Scholarships are offered each year. The St Vincent de Paul Conference, Mary Ward International and a Caritas group are involved in raising funds and awareness through other service activities at school, community and international levels. The school is involved in CaSSSA sporting competition for Tennis, Basketball, Netball, Volleyball, Hockey, Soccer, AFL, Touch Football, Swimming, Cross Country and Athletics. Students also compete in club Water Polo. Many students represent the school regularly in teams coached and managed by staff, parents and past students. Many students are selected for representative sport at regional and State levels and some achieve national selection.

The style of leadership encouraged at Loreto Coorparoo is focused firmly on service. Student leadership structures and training are based on this commitment and on giving all students the opportunity to develop their own leadership capacities. All Year 12 students belong to one of a series of Councils such as Art, Drama, Liturgy, Environment and Social Justice. Councils organise a variety of activities that include all students, enhance school spirit and, at times, raise money for charity or school projects. The School Captains, the Captains of the four Houses (Ward, Mulhall, Barry and Mornane) and the Council Leaders all have particular leadership responsibilities in Year 12. In addition, students play important leadership roles in areas such as Music, Sport, Clubs and Associations. The Student Representative Council has elected student members from each Year level. Service groups such as Caritas and St Vincent de Paul have student members from Years 7 to 12.

Pastoral Care arises out of the school’s concern that each student feels part of the community and has the best possible opportunity for personal, academic, social and spiritual growth. Students are divided into

homeroom groups with at least two teachers who have a particular care for their welfare. Year Level Coordinators have the overall responsibility at each level and work with the homeroom teachers. New students coming into Years 8 to 12 or mid-year into Year 7 are supported as they find their place in the school community.

A coordinated Personal Development (PD) program caters for the different levels of maturity and interest of students. The PD program seeks to build individual confidence, enhance resilience and build social competence. Other topics covered include study skills, decision-making, smoking and alcohol education, personal values, sex education and cyber safety.

Students are encouraged to treat each other with courtesy and respect. Both within and outside the school a high standard of behaviour is expected at all times. Details of the school's expectations are set out in the Student Handbook. The school assembly once per ten-day cycle is based on Years 7-12 House groups and affords an opportunity for interaction between Year levels. This, along with the Big Sister/Little Sister program between Year 12 and Year 7 students, encourages unity in the school and provides younger students with the friendship and assistance of older girls. Trained Year 11 Peer Support Leaders also assist the younger students. An annual Camp is held for Year 7 and 9 and a series of Leadership Days for Year 11 give students opportunities to develop social and leadership skills and to experience felicity, that gift so dear to the heart of Mary Ward.

## **INFORMATION COMMUNICATION & TECHNOLOGY (ICT) AND THE CURRICULUM**

Loreto College Coorparoo offers a Catholic education, which liberates, empowers and motivates students to use their individual gifts with confidence, creativity and generosity in loving and responsible service. Within that context, the vision for ICT at the College is that staff and students will be empowered to create, shape, select and use information and computer technology effectively, efficiently and appropriately within an excellent learning environment

At Loreto College Coorparoo, all students have their own laptops rented from the College for use both at school and at home. The rollouts and training provided for students are carefully considered by members of the ICT Steering Committee and implemented by both Teaching and Non-Teaching ICT Staff. An information evening is provided for Year 7 students and parents as they are new to the College and at the conclusion of the evening parents sign the laptop agreement and students are able to take their laptop home with them. The laptops come pre-loaded with all of the necessary software and are covered by extensive manufacturer and accidental damage insurance cover.

The College Campus is covered by a comprehensive wireless network, which allows for students to be able to access the internet and learning resources throughout the Loreto site. The student learning portal, Student Café, is used extensively both at school and at home and it allows students to access resources from any location. The parent portal, called Parent Lounge, is widely used by parents to access school and student information.

As a school community, Loreto College will always strive to plan for the future ICT needs of teachers and students in the present environment of rapid technical and pedagogical change. This will include appropriate hardware and software, as well as ongoing professional development and training as a support mechanism.

## **STUDENT, STAFF AND PARENT SATISFACTION**

The invitation for all stakeholders (students, parents and staff) to contribute to the triennial whole school survey is welcomed by the community as an opportunity to have all voices heard. These surveys conducted in 2011, 2013 and 2016 have each been an affirming experience for the community as it acknowledged the strong sense of school pride and culture of care that exists.

The survey results show “consistent and high praise” from all stakeholder groups for the following key areas of the lived experience at Loreto:

- Ethos/Culture/Values;
- Social Justice/Mission;
- Pastoral Care/Welfare;
- Resources/Facilities;
- Leadership/Direction;
- Reporting;
- Learning Environment;
- Student Engagement/Connection;
- Teachers and Support Staff; and
- Music Program

Factors that contribute to our rich culture include:

- a strong commitment to the professional development and spiritual formation of staff;
- active involvement of parents through volunteer roles; support groups; committee work; parents and friends; information sessions; and positive parenting guest speakers;
- a strong emphasis placed on student leadership based on service and outreach. Leadership is actively promoted and all are given opportunity;
- the provision of an inclusive educational environment where giving is “from the heart” according to the needs before us. Through inclusion of all we are nourished, challenged and rewarded;
- positive support for and from the Past Pupils. Their association continues to grow in its connection and influence as role models for our students today;
- a highly experienced and effective senior leadership team who provide clear strategic direction and vision;
- highly experienced and committed staff who feel professionally valued, respected and trusted;
- sound financial resources management that plans and responds strategically and effectively.

Loreto College places great value and importance on parental involvement in the education and development of their daughters and a number of initiatives are in place to provide forums and opportunities to facilitate this, including:

- Orientation morning for incoming Year 7 students and their parents
- Parent Information nights for all year levels
- Two Interview days per year – one for parents and students to talk to Homeroom teachers and one for parents and students to talk to Subject teachers
- Welcome Day for parents to attend classes with their daughters
- Open Day for prospective parents and students
- Parents’ and Friends’ Association meet on the first Tuesday of each month and focuses on building friendships in the community and fund-raising
- Year level parent representatives
- Music Support Group
- Sport Support Group
- Parent volunteer workers are involved in Tuckshop, Library, Excursions, Exam Supervisions, sport coaching and support
- Assemblies and Masses for Graduation and Academic Awards
- Parent forums on issues relating to the parenting of teenagers.

The College is proud of the level of parent involvement and promotes open and frank dialogue at all times with the view of ensuring parents are familiar with the daily life of Loreto and are given every opportunity to embrace the ethos and values of the College. The Parents and Friends sponsor guest speakers and parent information forums.

This survey is repeated triennially.

## STUDENT ATTENDANCE

The average student attendance rate for 2017 was: 93.41% Sem 1 94.37% Term 3 92.45%

In the event of a student not attending school on any given day, contact is made with parents if previous notification has not been provided. School reports issued each semester also include details of days absent and days late.

## NATIONAL ASSESSMENT PROGRAM LITERACY AND NUMERACY (NAPLAN)

All Year 7 and 9 students take part in the NAPLAN tests that are undertaken across Australia. The results are provided to parents by way of an individual report showing their daughter's own results compared with the average for all Queensland students. The College is also provided with summary results which outline the mean results for the College compared with the mean results for Queensland. These results are outlined below.

Year 7, 2017

	Grammar & Punctuation	Numeracy	Reading	Spelling	Writing
Loreto	572	574	574	567	555
Queensland	538	549	540	546	503

Year 9, 2017

	Grammar & Punctuation	Numeracy	Reading	Spelling	Writing
Loreto	619	624	625	616	607
Queensland	574	585	575	577	539

## RETENTION RATES

Year 10	Year 10	Year 12	Year 12	Year 10 – 12 Apparent Retention Rate
Year	Enrolled	Year	Enrolled	
2012	145	2014	140	97%
2013	135	2015	132	98%
2014	137	2016	138	101%
2015	136	2017	136	100%

## SENIOR SECONDARY OUTCOMES - 2017

Total number of QCE's awarded	134
Percentage of OP-eligible students with OP 1-15	87.5%
Number of students awarded one or more VET qualifications	12
Percentage of students awarded QCE with OP-eligibility or awarded a VET qualification	98.5%
Percentage of QTAC Applicants receiving an offer:	99%

## Year 12 Completers Destination Survey

Results below are from the Department of Education's *Next Step-Completers* survey. Year 12 completers from Loreto College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying or who are completing an apprenticeship or traineeship are included in education and training.

### Engagement in Education, Training or Employment

A total of 96.7% of survey respondents were engaged in education, training or employment. Of those:

85.7% in Education or Training

The most common study destination was bachelor degree

11.0% in Employment

A further 11.0% transitioned directly to paid employment

3.3% not in Employment or Education

2.2% of respondents seeking work

### Education and Training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.

25.6% Multiple Fields

25.6% enrolled in multiple fields of study

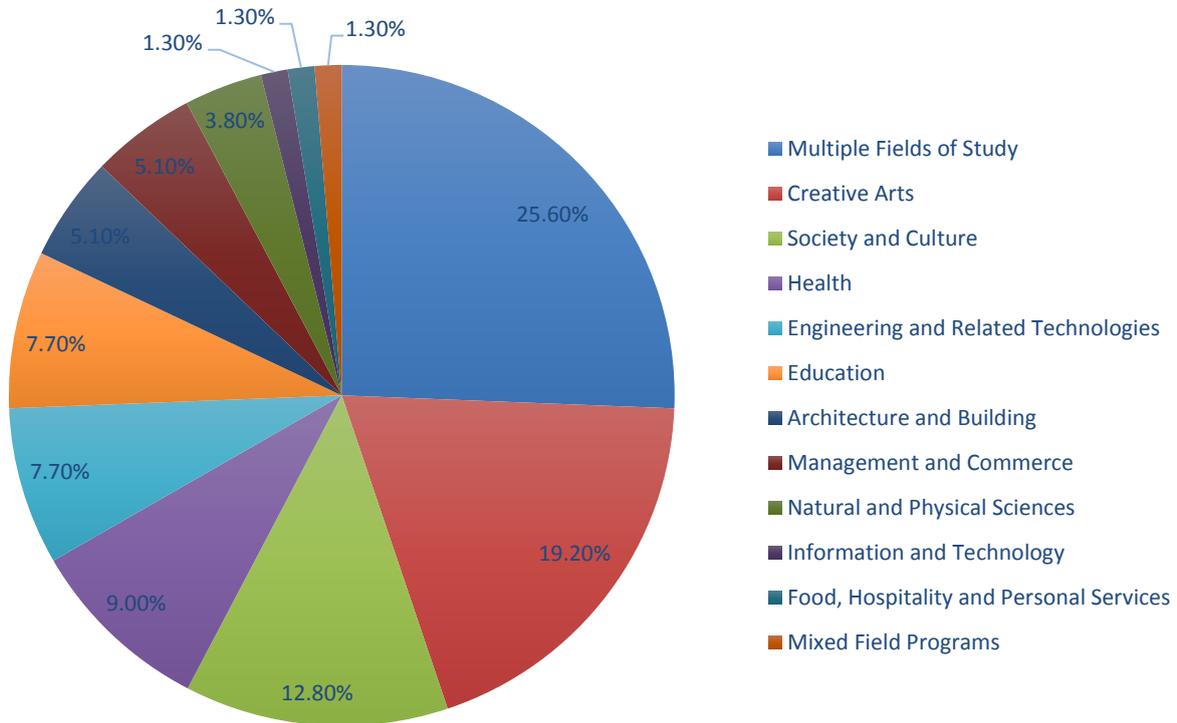
97.4% Full Time

97.4% studying full-time

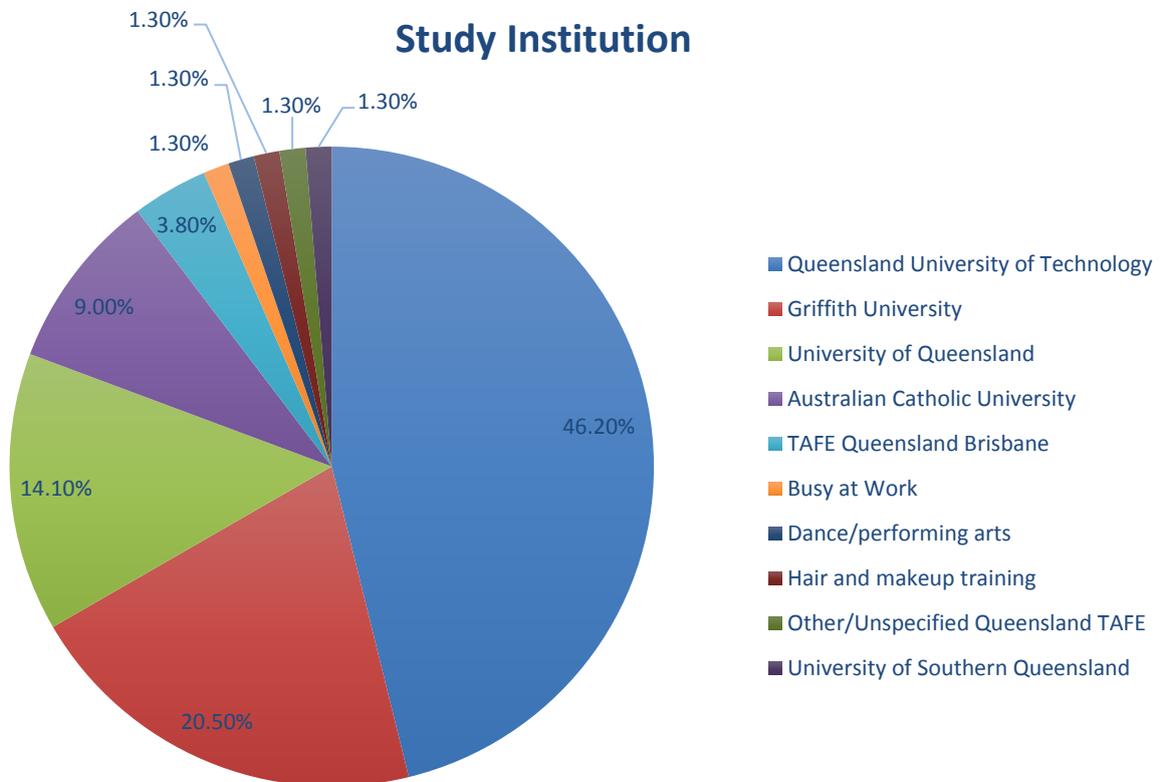
78.2% Combine

78.2% combine study with paid employment

### Study Field (broad) by Level of Study



### Study Institution



Details of the financial aspects of Loreto College Coorparoo can be found on <http://www.myschool.edu.au/>

Contact person at the College in respect of this report is the Director – Finance & Business Operations, Mr Noel Williams, who can be contacted on 3394 9999.