

The College seeks to recognise and celebrate the diverse range of student achievement across Years 7 - 12. The Ceremony of Excellence will celebrate and acknowledge excellence in these categories: Academic, Cultural, Sporting, and Service.

One student per year level will be awarded in these categories: Most Improved, All-Rounder, and Principal's Award.

There is also a variety of Special Awards for students of Year 10 and Year 12.

1. Academic Excellence

For this award, students will receive an Excellence Medal, a Certificate, and a letter authorising them to have the relevant award embroidered on their blazer as an Honour Pocket.

These awards will all be calculated by the Deputy Principal – Curriculum (Years 10 – 12) and the Director of Studies (Years 7 – 9).

1.1 Years 7, 8, 9

Students are eligible for this award if they achieve a GPA of 13 and above on a 15-point scale based on their results from Terms 1-3. GPAs will be calculated using Semester 1 results and Term 3 results averaged (using a ratio of 2:1). The results of all subjects where an A-E grade is allocated will be used, except for PAW.

Formula: Total GPA = [(Sem 1 GPA x 2) + Term 3 GPA] / 3

Where students have not completed assessment, they will not be eligible for an award unless special circumstances, as approved by the Director of Studies, apply.

1.2 Year 10

Students are eligible for this award if they achieve a GPA of 85 and above on a 100-point scale based on their results from Terms 1-3. GPAs will be calculated using Semester 1 results and Term 3 results averaged (using a ratio of 2:1). The results of all subjects where an A-E grade is allocated will be used.

The GPA will be calculated based on students' results using Semester 1 results and Term 3 results averaged (using a ratio of 2:1).

Formula: Total GPA = [(Sem 1 Continuous Report GPA x 2) + Term 3 Continuous Report GPA] / 3

Where students have not completed assessment, they will not be eligible for an award unless special circumstances, as approved by the Deputy Principal - Curriculum, apply.

1.3 Years 11 and 12

Students in Year 11 are eligible for this award if they achieve a GPA of 85 or above across their 5 best subjects, with a minimum of 5 subjects needed to be studied. Core PE and RML are not used in this calculation. Both general and essential subject results may be used. The GPA will be calculated based on students' results for Units 1 and 2 at a ratio of 1: 1.

The results for each subject will be normalised to 100, added and then averaged to calculate the GPA.

e.g. SOR 99 + English 96 + Geography 88 + French 83.3 + Math Methods 82.8 + Physics 65
= $514.1 \div 6 = 85.68$.

Students in Year 12 are eligible for this award if they achieve a GPA of 85 or above across their 5 best subjects, with a minimum of 5 subjects needed to be studied. Core PE and RML are not used in this calculation. Both general and essential subject results may be used. The GPA will be calculated based on students' results for Units 3 and 4, at a ratio of 2:1 (Semester 1 Results: Term 3 Results).

Formula: Total GPA = [(Sem 1 Continuous Report GPA x 2) + Term 3 Continuous Report GPA] / 3.

1.4 Most Improved Award

This award recognises the student with the highest growth in their GPA across their full range of subjects. One recipient per year level.

1.5 Principal's Award

This award recognises the student with the highest GPA in each year level across their full range of subjects. One recipient per year level.

1.6 Special Academic Awards in Year 10

These awards are presented to the student who achieves the highest result in that subject. Calculation will be based on results for Terms 1-3.

- Moya Hickey Award for Religion
- Sister Claire Gardiner Award for Science

1.7 Special Academic Awards in Year 12

These awards are presented to the student who achieves the highest result in that subject. Calculation will be based on results from Units 1, 2 and 3 (Internal Assessment).

- Sister Therese Daly Award for English
- Catherine Mary Browne Award for History
- Sister Helen Salter and the Carroll family Award for Mathematics
- Griffith University Award for German

1.8 Certificates of recognition

Awarded to students who have completed Vocational Education and Training at a Certificate Four level or higher, or completed a University subject in Semester 1 of Year 11 and to students who have completed Vocational Education and Training at a Certificate four level or higher, or completed a University subject in Year 12 (by the end of Term 3) or Semester 2 of Year 11.

In Semester One 2022, at the Honours and Academic Achievement Assembly, the first in each subject will be awarded based on results of Year 12 Units 3 and 4, including the external exam.

At this event we will also congratulate the Proxime Accessit and the recipient of the Sister Rosario North Award for Academic Excellence (Dux of the College).

2. Cultural Excellence

For this award, students will receive an Excellence Medal, a Certificate, and a letter authorising them to have the relevant award embroidered on their blazer as an Honour Pocket.

Students may nominate themselves for these awards. Teachers may also nominate students. Applications will be made online. Evidence of attainment will need to be provided through the provision of relevant documentation.

2.1 Music

Cultural Excellence in Music will be awarded to students who have achieved one or more of the following:

- a Grade of 6 or higher in a recognised Music Examinations Body. Recognised bodies include those which are recognised by the QCAA through the Queensland Certificate of Education.
<https://www.qcaa.qld.edu.au/senior/certificates-and-qualifications/qce/recognised-studies/lists-recognised-studies>
- a placing at an advanced level in a recognised Community Eisteddfod or Competition.
- a member of a community performance groups which perform at an advanced level such as the Queensland Youth Orchestra.

2.2 Dance

Cultural Excellence in Dance will be awarded to students who have achieved one or more of the following:

- a Grade of 6 or higher (or at an advanced level) in a recognised Dance Examinations Body. Recognised bodies include those which are recognised by the QCAA through the Queensland Certificate of Education.
<https://www.qcaa.qld.edu.au/senior/certificates-and-qualifications/qce/recognised-studies/lists-recognised-studies>
- a placing at an advanced level at a recognised Community Eisteddfod or Competition.

2.3 Performing Arts

Cultural Excellence in Performing Arts will be allocated to students who have achieved one or more of the following:

- a Grade of 6 or higher in a recognised Drama Examinations Body. Recognised bodies include those which are recognized by the QCAA through the Queensland Certificate of Education.
<https://www.qcaa.qld.edu.au/senior/certificates-and-qualifications/qce/recognised-studies/lists-recognised-studies>
- a placing at an advanced level at a recognised Community Eisteddfod or Competition.
- auditioned and fulfilled a leading role in a musical or dramatic production, produced by a professional or semi-professional company or by the College or when the College has been invited to nominate students to audition.

2.4 Art

Cultural Excellence in Art will be awarded to students who have achieved one or more of the following:

- a placing at an advanced level at a recognised Community Eisteddfod.
- a placing at an advanced level at a recognised Art Competition.

2.5 Debating

Cultural Excellence in Debating will be awarded to students who have achieved one or more of the following:

- a member of a team who have placed in the Finals of the QDU Debating Competition.
- a school representative in a State team.
- a noted special performance in a QDU competition.

2.6 Special Cultural Awards in Year 10

Students in Year 10 may nominate for the *Sister Mary Muirhead Junior Music Award*. Applicants should list ensembles and choirs participated in across Years 7-10. They should also include any other musical events including the musical, tour groups, Loreto Music Festival and external music groups that they have participated in. Students should identify the instruments/voice/music theory they are learning, and any grades achieved.

2.7 Special Cultural Awards in Year 12

Students in Year 12 may nominate for the *Sister Juliana Coughlan Award for Creative Arts*. This award is given to the student who has contributed most to the school in the area of the Creative Arts. This student should also have demonstrated the qualities of school spirit and excellent behaviour.

Year 12 students may also nominate for the *Contribution to Music Award*. This award recognises a Loreto student who has significantly contributed to Loreto school music for the entirety of their Loreto education. It acknowledges the consistent and accumulative involvement of a student in a wide range of music across six years of schooling. Additionally, the recipient is commended for their exemplary behaviour and their support of other musicians.

3. Sporting Excellence

For this award, students will receive an Excellence Medal, a Certificate, and a letter authorising them to have the relevant award embroidered on their blazer as an Honour Pocket.

Students may nominate themselves for these awards. Teachers may also nominate students. Applications will be made online. Evidence of attainment will need to be provided through the provision of relevant documentation.

Sporting Excellence will be awarded to students who have achieved one or more of the following:

- represented the state in any sport.
- a 1st, 2nd or 3rd place at a recognised State Competition. This includes group sports.

3.1 Special Sporting Awards Year 7 - 10

Students from Years 7-10 are eligible to nominate for the *Margaret Macfarlane Award for Junior Sportswoman of the Year*. Applicants should list sports participated in across Years 7-10. They should also include any other sporting events including representative achievements, placings at district, regional and state levels, participation in CaSSSA Carnivals and placings.

3.2 Special Sporting Awards Year 12

Students in Year 12 are eligible to nominate for the *Alison Lazenby Award for Senior Sportswoman of the Year*. Applicants should list sports participated in across Years 11-12. They should also include any other sporting events including representative achievements, placings at district, regional and state levels, participation in CaSSSA Carnivals and placings.

Year 12 students may also nominate for the *Contribution to Sport Award*. This award recognises a Loreto student who has significantly contributed to Loreto school sport for the entirety of their Loreto education. It

acknowledges the consistent and accumulative involvement of a student in a wide range of sports across six years of schooling. Additionally, the recipient is commended for their exemplary sporting behaviour and their ability to both contribute to and unite a team.

4. All Rounder

For this award, students will receive an Excellence Medal, a Certificate, and a letter authorising them to have the relevant award embroidered on to their blazer as an Honour Pocket.

Students may nominate themselves for these awards. Teachers may also nominate students. Applications will be made online. Evidence of attainment will need to be provided through the provision of relevant documentation.

In each year level, students can apply for an All Rounder Award. Students can receive the All Rounder Award once only. Students who are unsuccessful may renominate in subsequent years.

In order to be considered for an All Rounder Award, students need to have maintained consistent academic performance, participated in a sport for the College, shown evidence of their commitment to a Social Justice Activity and at least one Cultural Activity. Students should have also attended key school events including Mission Day, and College Sporting and Swimming Carnivals. The student's behaviour and personal conduct will also be considered.

5. Service Excellence

For this award, students will receive an Excellence Medal, a Certificate, and a letter authorising them to have the relevant award embroidered on their blazer as an Honour Pocket.

Students may nominate themselves for these awards. Teachers may also nominate students. Applications will be made online. Evidence of attainment will need to be provided through the provision of relevant documentation.

5.1 Spirit/Justice

Service Excellence will be awarded to students for their contribution to the College through outstanding service to others or outstanding service to the co-curricular program or social justice program of the College. The primary criterion in determining these awards will be the student's behaviour and attitude. Students will have displayed extensive involvement, responsibility, selflessness, generosity and initiative.

5.2 Special Service Awards Year 10

Sister Dominic Jones Award for School Spirit. Applicants should list the ways in which they have demonstrated School Spirit which may include behaviour, contribution to groups, leadership, volunteering, support of others including through attendance at other events and reliability.

Long Tan Award. Based on the values upheld by the Australian Defence Force, selection criteria include leadership, teamwork, values, problem-solving, resourcefulness, communication skills, co-operation and community involvement. Students will be nominated by teachers and the award will be determined by the College.

ADF Future Leaders Award. The Australian Defence Force is seeking to recognise and encourage the next generation of innovators, critical thinkers, and problem solvers through their Future Innovators Award. The Australian Defence Force realise how integral STEM skills are to Australia's expertise, productivity and prosperity as STEM skills create the foundation of more than 40 per cent of full-time ADF roles. Students will be nominated by teachers and the award will be determined by the College.

5.3 Special Service Awards Year 12

Amanda Milligan Award for Felicity. At the suggestion of the 1992 Senior class, an award was established in memory of Amanda Milligan, a much-loved student who died from leukaemia at the beginning of that year. Amanda's life was an example of joy and great courage, of trust in God and gratitude to him for the gift of her life. This award named in her honour is given each year to the Year 12 student who most closely incorporates in her life the virtue of felicity.

Sister Maria Welch Justice Award. Sister Maria Welch was a much-loved past pupil, member of staff and community member of Loreto Coorparoo. Her friends wished to acknowledge her contribution and her strong values and so decided to institute this award in her honour. The winner of this award is a student whose personal integrity is founded on a harmonious relationship with God, with other people and with the whole of creation.

QATSIF Young Leaders Award. This award acknowledges a Year 12 Indigenous student who has shown outstanding leadership of younger indigenous students and has worked to raise the profile of indigenous culture and heritage at the College.

Long Tan Award. Based on the values upheld by the Australian Defence Force, selection criteria include leadership, teamwork, values, problem-solving, resourcefulness, communication skills, co-operation and Community involvement. Students will be nominated by teachers and the award will be determined by the College.

ADF Future Leaders Award. The Australian Defence Force is seeking to recognise and encourage the next generation of innovators, critical thinkers, and problem solvers through their Future Innovators Award. The Australian Defence Force realise how integral STEM skills are to Australia's expertise, productivity and prosperity as STEM skills create the foundation of more than 40 per cent of full-time ADF roles. Students will be nominated by teachers and the award will be determined by the College.

Students' eligibility for all Special Awards will be determined by the leader of the respective co-curricular or social justice area, in consultation with Pastoral Leaders, Curriculum Leaders and the College Leadership Team. If you have any queries regarding the Ceremony of Excellence nomination process, please contact Mrs Lissa Gyte - Deputy Principal Operations and School Development gytel@loreto.qld.edu.au