

# Curriculum Overview 2022

YEAR 7		YEAR 8	
CORE	ELECTIVES	CORE	ELECTIVES
<ul style="list-style-type: none"> <li>▪ English (Foundation, Core &amp; Extension)</li> <li>▪ Geography</li> <li>▪ History</li> <li>▪ Mathematics (Foundation, Core &amp; Extension)</li> <li>▪ Religion</li> <li>▪ Science</li> <li>▪ Personal Development</li> <li>▪ Physical Activity and Wellbeing</li> </ul>	<p><b>Technologies (select 2):</b></p> <ul style="list-style-type: none"> <li>▪ Digital Technologies &amp; Coding</li> <li>▪ Robotics &amp; Engineering</li> <li>▪ Food &amp; Textiles</li> </ul> <p><b>Creative Arts (select 2):</b></p> <ul style="list-style-type: none"> <li>▪ Art</li> <li>▪ Drama</li> <li>▪ Music</li> </ul> <p><b>Languages (select 1):</b></p> <ul style="list-style-type: none"> <li>▪ French</li> <li>▪ German</li> <li>▪ Japanese</li> <li>▪ Learning Support (by invitation only)</li> </ul>	<ul style="list-style-type: none"> <li>▪ English (Foundation, Core &amp; Extension)</li> <li>▪ Geography</li> <li>▪ History</li> <li>▪ Mathematics (Foundation, Core &amp; Extension)</li> <li>▪ Religion</li> <li>▪ Science</li> <li>▪ Personal Development</li> <li>Physical Activity and Wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>▪ Art</li> <li>▪ Digital &amp; Design</li> <li>▪ Drama</li> <li>▪ Financial Literacy &amp; Civics</li> <li>▪ French</li> <li>▪ Food &amp; Textiles</li> <li>▪ German</li> <li>▪ Japanese</li> <li>▪ Learning Support (by invitation only)</li> <li>▪ Music</li> </ul>

YEAR 9		YEAR 10	
CORE	ELECTIVES	CORE	ELECTIVES
<ul style="list-style-type: none"> <li>▪ English (Foundation, Core &amp; Extension)</li> <li>▪ History</li> <li>▪ Mathematics (Foundation, Core &amp; Extension)</li> <li>▪ Religion</li> <li>▪ Science</li> <li>▪ Personal Development</li> <li>▪ Physical Activity and Wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>▪ Art</li> <li>▪ Business</li> <li>▪ Digital &amp; Design</li> <li>▪ Drama</li> <li>▪ French</li> <li>▪ Food &amp; Textiles</li> <li>▪ Geography</li> <li>▪ German</li> <li>▪ Health &amp; Physical Education</li> <li>▪ Japanese</li> <li>▪ Learning Support (by invitation only)</li> <li>▪ Music</li> </ul>	<p><b>Choice between:</b></p> <ul style="list-style-type: none"> <li>▪ English or Literature</li> <li>▪ History or Humanities</li> <li>▪ Intro to Mathematical Methods or Intro to General Mathematics</li> <li>▪ Advanced Science or Standard Science</li> </ul> <p><b>Must study:</b></p> <ul style="list-style-type: none"> <li>▪ Religion</li> <li>▪ Core PE</li> </ul>	<ul style="list-style-type: none"> <li>▪ Art</li> <li>▪ Digital &amp; Design</li> <li>▪ Drama</li> <li>▪ Economics &amp; Legal Studies</li> <li>▪ Entrepreneurship</li> <li>▪ French</li> <li>▪ Food &amp; Textiles</li> <li>▪ Geography</li> <li>▪ German</li> <li>▪ Health &amp; Physical Education</li> <li>▪ Intro to Specialist Mathematics</li> <li>▪ Japanese</li> <li>▪ Learning Support (by invitation only)</li> <li>▪ Music</li> <li>▪ Preparatory Chemistry &amp; Physics</li> </ul>

# Curriculum Overview 2022

## YEAR 11 & 12

All students study English, Literature or Essential English  
In addition, a minimum of four subject choices from the following is required:

General Subjects		Applied Subjects	
Accounting Ancient History Biology Chemistry Design Drama Economics English French General Mathematics Geography German Health Literature	Japanese Legal Studies Mathematical Methods Modern History Music Music Extension (Musicology)* Music Extension (Composition)* Music Extension (Performance)* Physical Education Physics Psychology Specialist Mathematics Study of Religion Visual Art	Essential English Essential Mathematics Religion & Ethics	
		<b>Vocational Education &amp; Training Subjects</b>	
		Diploma of Business Certificate III Hospitality Certificate III Fitness	
		<b>Alternate Subject Offerings</b>	
		**Religion: Meaning & Life	

- Students not choosing Study of Religion must study either Religion & Ethics or Religion: Meaning and Life
- \*These are Unit 3 & 4 courses only
- \*\*This subject does not attract either ATAR or QCE points