



Role Description – Teacher

July 2021

To work in a Loreto school is to be part of a vibrant tradition reaching back to 1609 when Mary Ward established the Institute of the Blessed Virgin Mary (IBVM).

The Loreto Schools of Australia Mission Statement (2010) embodies this vision:

Loreto schools offer a Catholic education which liberates, empowers and motivates students to use their individual gifts with confidence, creativity and generosity in loving and responsible service. It is the responsibility of each teacher to know, understand and embrace this philosophy.

It is the responsibility of each teacher to know and implement School policies that ensure the meeting of legislative requirements pertaining to schools.

A teacher ensures professionalism in accordance with the AITSL teacher standards. <https://www.aitsl.edu.au/teach/standards>

It is the role of the teacher to:

- know students and know how they learn
- know their subject content and how to teach it
- plan for and implement effective teaching and learning
- create and maintain supportive and safe learning environments
- assess, provide feedback and report on student learning
- engage in Professional Learning
- engage professionally with colleagues, parents/carers and the community.

Additionally, Loreto teachers:

- promote the Mary Ward ethos and uphold Catholic values
- support the Mission and Vision of the College
- are dedicated to their on-going professional learning
- are leaders of learning within their teams
- extend their pedagogy and uphold high professional standards by aligning their practice with our HEART Teaching and Learning Framework
- are concerned for the welfare of students and respond personally to their needs and/or refer to the appropriate person in line with policy
- support their Curriculum Leaders, Pastoral Leader and Program leaders
- voluntarily partake in the extra-curricular program.

Specifically, the role of the Homeroom teacher is to:

- actively mentor students and help them set academic, personal, study and wellbeing goals in their role as Homeroom teacher
- work closely with their Homeroom teaching partner(s) to create an inclusive and welcoming environment
- take particular care to ensure each student in the Homeroom is known and valued
- teach the Personal Development program
- participate in all special Year Level activities
- keep parents informed of any concerns about students.